



## 2021 ATD Cohort Kickoff Data Collection

**INSTITUTION:** Berkshire Community College

**Persistence Metrics:** Are students getting and staying on pathways and building additional **Persistence Metrics:** Are students getting and staying on pathways and building

Cohort →	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
<i>Total FTEIC Students (denominators)</i>										
<b>Overall</b>	530		515		461		493		364	
<b>Age</b>										
Under 20 years	323		339		302		340		272	
20-24 years	95		76		60		57		46	
Over 24 years	112		100		99		96		46	
<b>Enrollment Status</b>										
Full-Time	189		206		156		155		112	
Part-Time	341		309		305		338		252	
<b>Ethnicity</b>										
American Indian/Alaska Nat	6		5		1		5		1	
Asian	8		12		5		7		6	
Black	29		31		32		26		24	
Hispanic	37		40		39		51		44	
Multiracial	11		13		24		27		13	
Pacific Islander	1		1		1		0		0	
White	414		366		314		326		242	
Unknown or Other Ethnicity	24		47		45		51		34	
<b>Gender</b>										
Female	320		306		283		269		209	
Male	210		203		166		207		147	
Unknown or Other Gender	0		6		12		17		8	
<b>Pell Status</b>										
Pell Recipient	218		240		174		189		106	
Non-Pell Recipient	312		275		287		304		258	
<i>Completed first college-level Math in the first year (FTEIC)</i>									<i>***First Semester***</i>	
<b>Overall</b>	140	26%	130	25%	97	21%	93	19%	49	13%
<b>Age</b>										

**Instructions**

- Please enter figures in the green-shaded cells.
- Percentages will automatically calculate in the white numerator cells when a numerator and a denominator are both present

**Relevant Definitions**

**FTEIC:** *First-time-ever-in-college*. All full-time and part-time students who are enrolled for the first time in postsecondary education (no previous college credits or degrees) in at least one credit-bearing course (including developmental courses but excluding other non-credit offerings) at your college in the given fall term. Students who were dually enrolled at your college and in high school should be excluded.

**Dual Enrollment:** If you have a sizeable dual enrollment population (**at least 10% of your total population of students in your total given fall cohort**), you can enter counts for this group, which will serve as alternate denominators for Math and English completion.

Under 20 years	98	30%	98	29%	76	25%	74	22%	40	15%
20-24 years	21	22%	15	20%	9	15%	6	11%	6	13%
Over 24 years	21	19%	17	17%	12	12%	13	14%	3	7%
<b>Enrollment Status</b>										
Full-Time	88	47%	87	42%	54	35%	50	32%	31	28%
Part-Time	52	15%	43	14%	43	14%	43	13%	18	7%
<b>Ethnicity</b>										
American Indian/Alaska Nat	1	17%	1	20%	1	100%	0	0%	0	0%
Asian	4	50%	5	42%	1	20%	2	29%	1	17%
Black	5	17%	8	26%	3	9%	3	12%	3	13%
Hispanic	9	24%	13	33%	8	21%	7	14%	3	7%
Multiracial	1	9%	2	15%	1	4%	5	19%	1	8%
Pacific Islander	0	0%	0	0%	1	100%	0		0	
White	115	28%	96	26%	75	24%	69	21%	32	13%
Unknown or Other Ethnicity	5	21%	5	11%	7	16%	7	14%	9	26%
<b>Gender</b>										
Female	84	26%	84	27%	58	20%	49	18%	22	11%
Male	56	27%	46	23%	39	23%	39	19%	27	18%
Unknown or Other Gender	0		0	0%	0	0%	5	29%	0	0%
<b>Pell Status</b>										
Pell Recipient	62	28%	72	30%	43	25%	42	22%	18	17%
Non-Pell Recipient	78	25%	58	21%	54	19%	51	17%	31	12%
<i>Completed first college-level English in the first year (FTEIC)</i>									<b>***First Semester***</b>	
<b>Overall</b>	241	45%	246	48%	229	50%	202	41%	97	27%
<b>Age</b>										
Under 20 years	163	50%	169	50%	162	54%	149	44%	68	25%
20-24 years	41	43%	39	51%	27	45%	21	37%	16	35%
Over 24 years	37	33%	38	38%	40	40%	32	33%	13	28%
<b>Enrollment Status</b>										
Full-Time	123	65%	136	66%	108	69%	99	64%	57	51%
Part-Time	118	35%	110	36%	121	40%	103	30%	40	16%
<b>Ethnicity</b>										
American Indian/Alaska Nat	2	33%	3	60%	0	0%	2	40%	0	0%
Asian	5	63%	8	67%	4	80%	3	43%	2	33%
Black	8	28%	18	58%	15	47%	8	31%	4	17%
Hispanic	16	43%	22	55%	24	62%	21	41%	11	25%
Multiracial	3	27%	3	23%	14	58%	10	37%	3	23%
Pacific Islander	1	100%	0	0%	1	100%	0		0	
White	197	48%	176	48%	153	49%	142	44%	61	25%

Unknown or Other Ethnicity	9	38%	16	34%	18	40%	16	31%	16	47%
<b>Gender</b>										
Female	138	43%	152	50%	135	48%	122	45%	51	24%
Male	103	49%	93	46%	91	55%	75	36%	46	31%
Unknown or Other Gender	0		1	17%	3	25%	5	29%	0	0%
<b>Pell Status</b>										
Pell Recipient	120	55%	150	63%	115	66%	92	49%	46	43%
Non-Pell Recipient	121	39%	96	35%	114	40%	110	36%	51	20%
<i>Students earning at least 30 credits in the first year</i>										
<b>Overall</b>	33	6%	40	8%	26	6%	13	3%		0%
<b>Age</b>										
Under 20 years	20	6%	28	8%	15	5%	11	3%		0%
20-24 years	7	7%	6	8%	5	8%	1	2%		0%
Over 24 years	6	5%	6	6%	6	6%	1	1%		0%
<b>Enrollment Status</b>										
Full-Time	31	16%	37	18%	25	16%	13	8%		0%
Part-Time	2	1%	3	1%	1	0%	0	0%		0%
<b>Ethnicity</b>										
American Indian/Alaska Nat	0	0%	0	0%	0	0%	0	0%		0%
Asian	0	0%	2	17%	0	0%	0	0%		0%
Black	2	7%	3	10%	4	13%	1	4%		0%
Hispanic	1	3%	1	3%	2	5%	1	2%		0%
Multiracial	1	9%	1	8%	1	4%	0	0%		0%
Pacific Islander	0	0%	1	100%	0	0%	0			
White	29	7%	30	8%	17	5%	11	3%		0%
Unknown or Other Ethnicity	0	0%	2	4%	2	4%	0	0%		0%
<b>Gender</b>										
Female	18	6%	20	7%	13	5%	5	2%		0%
Male	15	7%	20	10%	13	8%	8	4%		0%
Unknown or Other Gender	0		0	0%	0	0%	0	0%		0%
<b>Pell Status</b>										
Pell Recipient	16	7%	23	10%	12	7%	7	4%		0%
Non-Pell Recipient	17	5%	17	6%	14	5%	6	2%		0%
<i>Students re-enrolling in the FOLLOWING fall semester (one-year fall-to-fall retention)</i>										
<b>Overall</b>	205	39%	205	40%	161	35%	141	29%		0%
<b>Age</b>										
Under 20 years	123	38%	125	37%	106	35%	99	29%		0%
20-24 years	41	43%	29	38%	19	32%	14	25%		0%
Over 24 years	41	37%	51	51%	36	36%	28	29%		0%

<b>Enrollment Status</b>										
Full-Time	104	55%	112	54%	71	46%	61	39%		0%
Part-Time	101	30%	93	30%	90	30%	80	24%		0%
<b>Ethnicity</b>										
American Indian/Alaska Nat	3	50%	1	20%	1	100%	1	20%		0%
Asian	5	63%	7	58%	2	40%	1	14%		0%
Black	10	34%	17	55%	14	44%	7	27%		0%
Hispanic	10	27%	14	35%	14	36%	19	37%		0%
Multiracial	3	27%	1	8%	7	29%	5	19%		0%
Pacific Islander	1	100%	0	0%	1	100%	0			
White	168	41%	157	43%	105	33%	98	30%		0%
Unknown or Other Ethnicity	5	21%	8	17%	17	38%	10	20%		0%
<b>Gender</b>										
Female	116	36%	119	39%	95	34%	83	31%		0%
Male	89	42%	86	42%	65	39%	53	26%		0%
Unknown or Other Gender	0		0	0%	1	8%	5	29%		0%
<b>Pell Status</b>										
Pell Recipient	105	48%	120	50%	85	49%	67	35%		0%
Non-Pell Recipient	100	32%	85	31%	76	26%	74	24%		0%
<i>Number of Credits Attempted in the first year (denominators for Credits Completed)</i>									<i>***First Semester***</i>	
<b>Overall</b>	7,662		7,751		6,197		6,331		2,852	
<b>Age</b>										
Under 20 years	4,664		5,115		3,903		4,295		2,071	
20-24 years	1,570		1,165		1,005		777		415	
Over 24 years	1,428		1,471		1,289		1,259		366	
<b>Enrollment Status</b>										
Full-Time	4,610		4,888		3,687		3,555		1,572	
Part-Time	3,052		2,863		2,510		2,776		1,280	
<b>Ethnicity</b>										
American Indian/Alaska Nat	95		77		4		89		3	
Asian	144		236		41		53		47	
Black	418		539		512		349		197	
Hispanic	480		577		647		572		361	
Multiracial	141		151		340		377		102	
Pacific Islander	15		38		36		0		0	
White	6,167		5,684		4,066		4,315		1,883	
Unknown or Other Ethnicity	202		449		551		576		259	
<b>Gender</b>										
Female	4,339		4,351		3,550		3,392		1,566	

### Relevant Definitions

**Credits Attempted:** For this metric, you will be entering a count of **credits** associated with your FTEIC students, not a count of **students**. (Therefore, your numbers will be much larger than with the other metrics.) This value represents the number of college-level credits attempted by your FTEIC cohort.

**Credits Completed:** For this metric, you will be entering a count of **credits** associated with your FTEIC students, not a count of **students**. (Therefore, your numbers will be much larger than with the other metrics.) This value represents the number of college-level credits completed by your FTEIC cohort with a grade of C- or higher.

Male	3,323		3,382		2,558		2,729		1,249	
Unknown or Other Gender	0		18		89		210		37	
<b>Pell Status</b>										
Pell Recipient	3,920		4,451		3,132		3,089		1,145	
Non-Pell Recipient	3,742		3,300		3,065		3,242		1,707	
<i>Number of Credits Completed in the first year</i>									<b>***First Semester***</b>	
<b>Overall</b>	5,832	76%	5,863	76%	4,744	77%	4,575	72%	1,767	62%
<b>Age</b>										
Under 20 years	3,567	76%	3,752	73%	2,939	75%	3,147	73%	1,222	59%
20-24 years	1,175	75%	904	78%	749	75%	517	67%	280	67%
Over 24 years	1,090	76%	1,207	82%	1,056	82%	911	72%	265	72%
<b>Enrollment Status</b>										
Full-Time	3,498	76%	3,642	75%	2,793	76%	2,454	69%	892	57%
Part-Time	2,334	76%	2,221	78%	1,951	78%	2,121	76%	875	68%
<b>Ethnicity</b>										
American Indian/Alaska Nat	62	65%	66	86%	4	100%	64	72%	3	100%
Asian	124	86%	213	90%	31	76%	50	94%	29	62%
Black	256	61%	328	61%	391	76%	182	52%	96	49%
Hispanic	316	66%	401	69%	470	73%	413	72%	170	47%
Multiracial	79	56%	87	58%	195	57%	224	59%	55	54%
Pacific Islander	12	80%	38	100%	25	69%	0		0	
White	4,797	78%	4,382	77%	3,199	79%	3,220	75%	1,213	64%
Unknown or Other Ethnicity	186	92%	348	78%	429	78%	422	73%	201	78%
<b>Gender</b>										
Female	3,459	80%	3,408	78%	2,725	77%	2,492	73%	987	63%
Male	2,373	71%	2,437	72%	1,948	76%	1,913	70%	758	61%
Unknown or Other Gender	0		18	100%	71	80%	170	81%	22	59%
<b>Pell Status</b>										
Pell Recipient	2,800	71%	3,181	71%	2,313	74%	1,937	63%	676	59%
Non-Pell Recipient	3,032	81%	2,682	81%	2,431	79%	2,638	81%	1,091	64%

### Relevant Definitions

**Credits Attempted:** For this metric, you will be entering a count of **credits** associated with your FTEIC students, not a count of **students**. (Therefore, your numbers will be much larger than with the other metrics.) This value represents the number of college-level credits attempted by your FTEIC cohort.

**Credits Completed:** For this metric, you will be entering a count of **credits** associated with your FTEIC students, not a count of **students**. (Therefore, your numbers will be much larger than with the other metrics.) This value represents the number of college-level credits completed by your FTEIC cohort with a grade of C- or higher.